

# LearnHigher Resource Submission

This resource has been designed to take you through the submission process, detailing the necessary steps when submitting a resource to the LearnHigher website through a series of screen captures.

When your resource is ready to submit, go to <http://www.learnhigher.ac.uk> and select the 'submit resource' tab at the top of the home page. Here you will find a list of the guidelines that your resource needs to meet in order to be accepted. After reading through the guidelines, scroll down to the bottom of the page and click on 'submit a resource' to start the submission process. There are 3 steps to the submission process.

If you would like further guidance on developing your resource so that it is suitable for submission to the LearnHigher website, please use our 'Contact Us' form on the LearnHigher website with the subject line 'resource development'.

**Step 1 of 4** is where you enter your contact details.

N.B. ensure that all persons involved are clear of the Creative Commons license, and anyone submitting on behalf of others should have sought permission beforehand (up to three additional authors can be added).

## Submission Form

First Name*	Surname*	Email*
<input type="text" value="Joe"/>	<input type="text" value="Bloggs"/>	<input type="text" value="joe_bloggs@institution.ac.uk"/>
Phone number (optional)		
<input type="text" value="0662 552 8834553"/>		
Please select your current institution		
<input type="text" value="Other"/>		
Please enter the name of the institution*		
<input type="text" value="University Of xxxxxx"/>		

**Please state the name and email of others who were involved in creating this resource (if applies)**

Please note email address will not be published

## Additional Author 1

Author's Name	Author's Email	Author's Institution
<input type="text" value="Author's Name"/>	<input type="text" value="Author's Email"/>	<input type="text" value="Author's Institution"/>

**Step 2 of 4** is where you provide further details of your resource and upload it. Choose approximate activity timing, media and category types.

## Resource information

### Resource Title\*

Making sense of feedback

### Resource Description\*

A group session where students discuss and interpret typical feedback statements from Turnitin. In small groups they then go on to read feedback given to students and offer advice to the next steps that the students should take. The accompanying lesson plan is provided.

### What are the learning outcomes?\*

To identify the purpose of feedback, to interpret the language used in the feedback and to use feedback and other sources of information to improve your writing.

### Activity Time\*

15 Mins

Please select the closest approximate time

## Select media type

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Worksheet       | <input checked="" type="checkbox"/> Lesson Plan | <input type="checkbox"/> Handout/s     |
| <input type="checkbox"/> Webpage                    | <input type="checkbox"/> Helpsheet              | <input type="checkbox"/> Slides        |
| <input checked="" type="checkbox"/> Powerpoint file | <input type="checkbox"/> Embedded presentation  | <input type="checkbox"/> Word document |

## Select categories

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Academic Writing                            | <input checked="" type="checkbox"/> Assessment             | <input type="checkbox"/> Business and Commercial Awareness  |
| <input checked="" type="checkbox"/> Critical Thinking and Reflection | <input type="checkbox"/> Digital Literacy                  | <input type="checkbox"/> Doing Research                     |
| <input type="checkbox"/> Employability                               | <input checked="" type="checkbox"/> Group Work             | <input checked="" type="checkbox"/> Independent Learning    |
| <input type="checkbox"/> Information Literacy                        | <input checked="" type="checkbox"/> Learning at University | <input type="checkbox"/> Listening and Interpersonal Skills |



## Select tags

<input checked="" type="checkbox"/> Academic	<input type="checkbox"/> Blog	<input checked="" type="checkbox"/> Classroom activity
<input checked="" type="checkbox"/> group work	<input checked="" type="checkbox"/> Individual work	<input type="checkbox"/> Infographics
<input checked="" type="checkbox"/> Learning	<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> One to one

**Step 3 of 4** is drag and drop or select and upload from your device. Note there is a maximum of 5 file and an upload limit per file.  
Add some text for Twitter -this will be sent our @learnhigher1 twitter account.

## Upload attachments

Hit the button and select your files  
or **drag & drop** your file into this box

**Upload files**

Accepted files: doc, docx, xls, xlsx, ppt, pptx, csv, txt, rtf, mp3, wma, avi, mp4, jpg, jpeg, png, gif, wav - please note there is a limit of 5 files .

## Additional questions

Please add text for our LearnHigher Twitter

Making sense of feedback - a new resource - group work session for student in higher education studies



## Step 4 of 4 ensure that you select the Creative Commons license agreement - and submit!

### Licence

Learnhigher aims to make all its resources available under a Creative Commons licence.

Please confirm that there is no rights restricted content within this material, and that you and all authors are happy to make this resource available under the [Creative Commons licence \(4.0\)](#) used by Learnhigher.

Yes, I'm happy to share this resource using a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 License.\*

Submit

You will then receive an email to the address you supplied in step 1 letting you know when your resource has been submitted for review.

Please note that there will be a delay in your resource being reviewed and if accepted, appearing on the website.

